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Autor: Abish, Aynur; Jumabay, Uldanay

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Kontakt/Contact

[Digizeitschriften e.V.](#)
SUB Göttingen
Platz der Göttinger Sieben 1
37073 Göttingen

✉ info@digizeitschriften.de

The complementizer {-U²w} in Kazakh as spoken in China

Aynur Abish & Uldanay Jumabay

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Kazakh as spoken in China, like other Turkic languages, distinguishes between two types of complement clauses. In Kazakh, one is based on the action nominal {-U²w} and the other on other action nominals as, for instance, {-G⁴A²n}. The present paper deals with the complement-taking matrix predicates that select the complementizer {-U²w}. These matrix predicates fall into four semantic types expressing: (i) modality; (ii) manner; (iii) evaluation; (iv) purpose.

Keywords: Kazakh, complement clause, complement-taking predicate

Aynur Abish, Department of Kazakh Language and Literature, Minzu University of China, Beijing, China. Postal number: 100081. E-mail: 2014089@muc.edu.cn

Uldanay Jumabay, Institute of Empirical Linguistics, Goethe University, Platenstraße 4, 60431 Frankfurt am Main, Germany. E-mail: jumabai.uldanay@gmail.com

1. Introduction

A Kazakh complement clause, *tolıktawıš bayınıñki söylem* (Baytursinuli 2009: 166), can function as a subject, a direct object, an indirect object, a nominal predicate, or a complement of a postposition. The complementizer can be the infinitive-like action nominal in {-w//-(Ø)U²w} (in the following cited as {-U²w}), or the action nominals {-G⁴A²n}, {-A²tı²n//-ytı²n}, and {-(A²)r}. The action nominals in {-I²s} and {-M³A²K²} are less productive as complementizers. The complementizers usually bear a possessive suffix marking the person and number of the subject, which can be in the genitive or the nominative. The complement clauses can be translated into English with *that* or *how* clauses.

It is well known that the use of Kazakh {-G⁴A²n} and {-U²w} roughly corresponds to the use of the Turkish complementizers {-D²I⁴K²} and {-mA²} respectively. According to Csató (2010: 117), the distinction between the two Turkish action nominal suffixes is that {-D²I⁴K²} builds embedded propositions, whereas {-mA²} builds embedded predications as described in the theory of Functional Grammar (Dik 1997). Thus, only the complement clauses based on {-D²I⁴K²} have illocutionary force and express a proposition with a possible truth value. Johanson (2013: 85) states that the complementizer {-D²I⁴K²} in Turkish and corresponding action nominals in other Turkic languages convey the concept “knowledge of a

possible fact". We will discuss below whether this analysis also applies to the Kazakh complementizers.

This paper will focus on the semantics of the complement-taking matrix predicates that select the Kazakh complementizer $\{-\text{U}^2\text{w}\}$. The marker has several variants. After stems ending in a low back vowel, the variant is $\{-\text{w}\}$, e.g., *qara-w* 'looking', derived from the verbal stem *qara-* 'to look'. Consonant stems and stems in next-to-high or lax vowels take the variant $\{-(\emptyset)\text{U}^2\text{w}\}$, e.g., *qaz-uw* 'writing' ← *qaz-* 'to write', *oq-uw* 'reading' ← *oq-i-* 'to read'. A bracketed initial zero sign (\emptyset) indicates that the final vowel of the stem is dropped when the marker is added. If it is impossible to indicate alternants in one formula of this kind, double slashes can be used to separate them, i.e. $\{-\text{w}/-(\emptyset)\text{U}^2\text{w}\}$ (Abish 2016: 141).

2. The syntactic functions of the complement clauses

Complement clauses based on the complementizer $\{-\text{U}^2\text{w}\}$ have various syntactic functions in their matrix clause. They often function as a core argument of a matrix clause, i.e. as a subject, a direct object, an indirect object, an oblique object or a complement of a postposition. According to Dixon (2005, 2006, 2010), the basic property of the non-finite complement clauses is that they contain basic internal constituent structure like main clauses do.

The following examples show that Kazakh complement clauses based on $\{-\text{U}^2\text{w}\}$ function as arguments of a matrix predicate.

(1) a. Subject

Oniŋ kel-üw-i meni kattı taŋ qal-dır-dı.
 X.GEN come-AN-POSS3 I.ACC very surprise-CAUS-DL.PST3SG
 'His arrival surprised me very much.'

b. Direct object

Erten biz-din üy-ge kel-ip kitap jumus-ı-n
 tomorrow we-GEN house-DAT come-CONV book affair-POSS3-ACC
iste-w-ı-n ümit üet-etin-im-di ayt-tı-m.
 do-AN-POSS3-ACC hope DO.LIGHTV-ATIN.AN-POSS1SG-ACC tell-DL.PST-1SG
 'I told him that I hope that he will come to our house tomorrow and design the cover of the book.' (Pamuk 2012: 160)

3. Choice of the complementizer $\{-\text{U}^2\text{w}\}$

Several linguists have classified Turkish complement-taking predicates according to what complementizers they select; see Lees (1965), Kiparsky & Kiparsky (1970), Kornfilt (2007), Csató (1990) and (2010), Johanson (2013), Karakoç (2013), Karakoç & Herkenrath (2016). It will be discussed here whether the semantic properties characterizing Turkish predicates selecting the infinitival type of complementizer also apply for Kazakh complement-taking predicates selecting $\{-\text{U}^2\text{w}\}$.

The semantic classification of predicates in this study is essentially inspired by the framework described in Dixon (2005, 2006) and Dixon & Aikhenvald (2006: 10–13). Dixon groups the lexical words of a language into a number of semantic types, each of which has a common meaning component and a typical set of grammatical properties. In our classification we have chosen the following parameters: (1) the meaning of the predicate, (2) the choice of complementizer, and (3) the case assigned to the complement.

We have defined types and subtypes of predicates sharing properties with respect to these parameters. All the types discussed here can take {-U²w} as complementizer.

1. DECIDING verbs. DECIDING verb types are divided into three subtypes:

(i) The RESOLVE subtype includes verbs meaning ‘to decide’, ‘to determine’, and assign the dative to the complement.

Kazakh	English translation
<i>beḱi-</i>	‘to decide’
<i>češim ĵasa-</i>	‘to determine’, ‘to decide’

(ii) The CHOOSE subtype includes verbs meaning ‘to choose’, ‘to vote’, etc. The Kazakh verb *taḱda-* ‘to vote’, assigns the accusative.

Kazakh	English translation
<i>taḱda-</i>	‘to choose’

(iii) The VOTE subtype includes verbs such as *sayla-* and *dawus ber-* ‘to vote’, which assign the dative.

Kazakh	English translation
<i>sayla-</i>	‘to vote’
<i>dawus ber-</i>	‘to vote’

2. LIKING verbs. LIKING verb types include the following subtypes:

(i) The LIKE type includes verbs meaning ‘to like’, ‘to love’, ‘to hate’, ‘to prefer’, etc., which assign the accusative to their complement.

Kazakh	English translation
<i>ĵaḱsı̄ kör-</i>	‘to like’
<i>ı̄nat-</i>	‘to prefer’, ‘to like’
<i>sǖy-</i>	‘to love’
<i>ĵek kör-</i>	‘to hate’, ‘to abhor’, ‘to dislike’

<i>қадірle-</i>	‘to treasure’
<i>мақұлда-</i>	‘to approve of’

(ii) The ADMIRE type includes verbs meaning ‘to admire’, ‘to value’, ‘to regret’, ‘to approve of’, etc. They assign the dative to their complement. See example (16) for the use of the verb *сүйуін-* ‘to admire’.

Kazakh	English translation
<i>таңдан-</i>	‘to be astonished at’
<i>сүйуін-</i>	‘to admire’
<i>қайран қал-</i>	‘to admire’
<i>табын-</i>	‘to worship’
<i>қызық-</i>	‘to be interested in’
<i>қосыл-</i>	‘to approve of’
<i>мақұл бол-</i>	‘to approve of’

3. ANNOYING verbs such as ‘to fear’, ‘to be scared’, ‘to be terrified’, etc. take ablative complements.

Kazakh	English translation
<i>қорық-</i>	‘to fear’
<i>қошi-</i>	‘to be scared’
<i>үрейлен-</i>	‘to be terrified’
<i>алаңда-</i>	‘to be worried’
<i>зерік-</i>	‘to be bored’
<i>жірен-</i>	‘to be disgusted’
<i>қарша-</i>	‘to be tired’

4. MODAL predicates including modal words such as ‘probable’, ‘possible’, ‘uncertain’ tend to take complements in the nominative. The complements function as the subject, and the sentence is often impersonal. See example (15), where *міндетті-* ‘obligatory’ occurs.

Kazakh	English translation
<i>іктімал</i>	‘probable’
<i>мүмкін</i>	‘possible’
<i>нағайбыл</i>	‘uncertain’
<i>сөзсіз</i>	‘necessary’, ‘undoubted’
<i>belgisіз</i>	‘uncertain’
<i>’екіталay</i>	‘uncertain’, ‘doubtful’

mındetti 'obligatory'

5. BEGINNING verb types can have three subtypes:

(i) Verbs meaning 'to start', 'to begin', 'to approach', etc. assign dative to their complements. One exception is the verb *basta-* 'to start', which can take both accusative- and dative-marked complements.

Kazakh	English translation
<i>basta-</i>	'to begin'
<i>bet al-</i>	'to start'
<i>kiriş-</i>	'to start to work'
<i>az қал-</i>	'to be near to'
<i>iñyaylan-</i>	'to be about to', 'to prepare'
<i>taya-</i>	'to approach'

(ii) Verbs meaning 'to continue', 'to go on', 'to prolong', etc. require complements in the accusative.

Kazakh	English translation
<i>jalıyastır-</i>	'to continue'
<i>soz-</i>	'to prolong'
<i>küt-</i>	'to wait', 'to expect'

(iii) Verbs meaning 'to stop', 'to finish', 'to end', etc. assign the accusative.

Kazakh	English translation
<i>toқtat-</i>	'to stop'
<i>doyar-</i>	'to cease'
<i>ayaқtastır-</i>	'to finish', 'to end'
<i>aqırlastır-</i>	'to complete', 'to finish'
<i>tüget-</i>	'to finish', 'to complete'
<i>tasta-</i>	'to discontinue', 'to quit'
<i>қой-</i>	'to stop', 'to leave'

6. TRYING verb types can have four subtypes:

(i) Verbs meaning 'to try', 'to strive', etc. take dative complements.

Kazakh	English translation
<i>tırıs-</i>	'to try', 'to attempt'
<i>umtuł-</i>	'to strive for'

boy ur- 'to strive for', 'to be interested in'

(ii) Verbs meaning 'to succeed', 'to finish', 'to manage', etc. One group of these verbs, such as *tīndīr-*, *bītir-*, etc. assign the accusative. The other type, such as *jeńske jet-*, *nátijeli bol-*, take locative complements.

Kazakh	English translation
<i>jeńske jet-</i>	'to succeed in'
<i>nátijeli bol-</i>	'to succeed in'
<i>tīndīr-</i>	'to manage', 'to finish'
<i>bītir-</i>	'to finish', 'to manage'

(iii) Verbs meaning 'to miss doing', 'to fail to do', etc. take ablative complements.

Kazakh	English translation
<i>qur qal-</i>	'to miss doing'
<i>qayıs qal-</i>	'to miss doing'
<i>jeńil-</i>	'to fail to do'

(iv) Verbs meaning 'to practice', 'to repeat', 'to be familiar with', etc. assign the dative. An exception is *qaytala-*, which assigns the accusative.

Kazakh	English translation
<i>qattıq-</i>	'to practice'
<i>maşıq-</i>	'to practice', 'to be familiar with'
<i>qaytala-</i>	'to repeat'
<i>üyürles-</i>	'to be familiar with'
<i>üyürlen-</i>	'to get used'

7. WANTING verbs contain following four subtypes:

(i) Verbs meaning 'to wish', 'to desire', 'to want', 'to hope', etc. take accusative complements. See example (9) and (6), where *dáriptе-* and *tıle-* occur.

Kazakh	English translation
<i>kökse-</i>	'to desire', 'to crave'
<i>tıle-</i>	'to wish', 'to desire'
<i>qala-</i>	'to want', 'to wish'
<i>armanda-</i>	'to hope', 'to aim at'
<i>ümüt^y et-</i>	'to hope'
<i>ańsa-</i>	'to hope', 'to wish'
<i>dáriptе-</i>	'to advocate', 'to maintain', 'to emphasize'

(ii) Verbs meaning ‘to order’, ‘to demand’, etc. also assign the accusative. See example (13).

Kazakh	English translation
<i>buyur-</i>	‘to order’
<i>tapsır-</i>	‘to order’, ‘to demand’

(iii) Verbs meaning ‘to need’, ‘to ask’, ‘to require’, etc., and those meaning ‘to expect’, ‘to request’, ‘to ask’, etc., assign the accusative to their complements.

Kazakh	English translation
<i>kajet^yet-</i>	‘to need’
<i>ötin-</i>	‘to ask’, ‘to require’, ‘to beg’
<i>sura-</i>	‘to ask’, ‘to require’
<i>küt-</i>	‘to await’
<i>közde-</i>	‘to anticipate’
<i>tos-</i>	‘to await’
<i>talap^yet-</i>	‘to request’, ‘to ask’
<i>usunus^yet-</i>	‘to suggest’

(iv) Verbs meaning ‘to aim’, ‘to plan’, etc. Such Kazakh verbs take accusative-marked complements. Two exceptions are the verbs *maqsattan-* ‘to aim’ and *dayında-* ‘to prepare’, which take dative complements.

Kazakh	English translation
<i>maqsattan-</i>	‘to aim’
<i>dayında-</i>	‘to prepare’
<i>josparla-</i>	‘to plan’

8. POSTPONING verbs include verbs meaning ‘to delay’, ‘to postpone’, ‘to avoid’, etc. One group of the Kazakh verbs such as *soz-*, *uzart-* assign the accusative, and another group of verbs such as *keş kal-*, *saqtan-*, *taysaқта-*, *kaş-*, the ablative.

Kazakh	English translation
<i>keş kal-</i>	‘to delay’
<i>soz-</i>	‘to postpone’
<i>uzart-</i>	‘to defer’
<i>saqtan-</i>	‘to avoid’
<i>taysaқта-</i>	‘to avoid’
<i>kaş-</i>	‘to run’, ‘to avoid’
<i>kaşkalaқта-</i>	‘to keep away’, ‘to avoid’

9. MAKING verb types can have four subtypes:

(i) Verbs meaning ‘to force’, ‘to cause’, etc. require dative-marked complements. One exception is the verb *keltirip çïyar-*, which takes accusative-marked complements.

Kazakh	English translation
<i>iytermele-</i>	‘to force’
<i>zorla-</i>	‘to force’
<i>mäjbürle-</i>	‘to force’, ‘to constrain’
<i>kïsta-</i>	‘to force’
<i>ayda-</i>	‘to drive’
<i>keltirip çïyar-</i>	‘to cause’
<i>sebep bol-</i>	‘to cause’

(ii) Verbs meaning ‘to agree’, ‘to allow’, etc. also take dative-marked complements.

Kazakh	English translation
<i>"ruxsat" et-</i>	‘to permit’
<i>joł ber-</i>	‘to allow’
<i>koşıl-</i>	‘to allow’, ‘to agree’

(iii) Verbs meaning ‘to prevent’, ‘to stop’, ‘to save’, etc. require the ablative.

Kazakh	English translation
<i>tos-</i>	‘to prevent’
<i>böge-</i>	‘to stop’
<i>toktat-</i>	‘to let stop’, ‘to let prevent’
<i>qutkar-</i>	‘to save’
<i>bosat-</i>	‘to release’
<i>azat" et-</i>	‘to rescue’
<i>aman qal-</i>	‘to be safe’

(iv) Verbs ‘to spare’, ‘to ensure’, etc. assign the dative.

Kazakh	English translation
<i>qoya ber-</i>	‘to spare’
<i>kepildik ber-</i>	‘to ensure’
<i>wäde ber-</i>	‘to guarantee’, ‘to promise’
<i>söz ber-</i>	‘to promise’

10. HELPING verbs such as ‘to help’, ‘to assist’, etc. take dative complements.

Kazakh	English translation
<i>kömektes-</i>	‘to help’
<i>jardemdes-</i>	‘to help’
<i>ʸes kat-</i>	‘to assist’
<i>koḷkabış ʸet-</i>	‘to aid’, ‘to help’

4. Semantic differences between the complementizers

Some of these complement-taking predicates can also select the complementizers {-G⁴A²n} and {-A²t₁²n//yt₁²n}. Complements constructed with these express viewpoint-aspect values. {-G⁴A²n} renders a postterminal [+POST] and {-A²t₁²n//yt₁²n} an intraterminal [+INTRA] meaning (Johanson 2000: 76–135). The complementizer {-U²w} is not capable of expressing viewpoint-aspect values. See examples (2), (3) and (4).

(2) *Men Aray-dïñ kel-üw-ï-n unat-pa-dï-m.*
 I Aray-GEN come-UW.AN-POSS3-ACC like-NEG-DI.PST-1SG
 ‘I don’t like Aray’s coming.’

(3) *Men Aray-dïñ kel-gen-ï-n unat-pa-dï-m.*
 I Aray-GEN come-GAN.AN-POSS3-ACC like-NEG-DI.PST-1SG
 ‘I don’t like [the fact] that Aray has come.’

(4) *Men Aray-dïñ kel-etin-ï-n unat-pa-dï-m.*
 I Aray-GEN come-ATIN.AN-POSS3-ACC like-NEG-DI.PST-1SG
 ‘I don’t like [the fact] that Aray will come.’

These examples illustrate that the complementizers {-G⁴A²n} and {-A²t₁²n//yt₁²n} render the meaning “knowledge of a possible fact”. According to Zhang, the element {-D²t₁²K²} can be omitted in spoken registers (2004: 325). Example (5) expresses a proposition with a possible truth value.

(5) *Men Aray-dïñ kel-etin-dig-ï-n unat-pa-dï-m.*
 I Aray-GEN come-ATIN.AN-DIK-POSS3-ACC like-NEG-DI.PST-1SG
 ‘I don’t like [the fact] that Aray will come.’

In the following example (6), the complement clause in {-U²w} in combination with a WANTING verb does not express a proposition with a possible truth value, and thus it corresponds to Turkish {-mA²}.

- (6) *"Ol urapay-ï-niñ bolaşay-ï-niñ ĵariĵ*
 X descendent-POSS3-GEN future-POSS3-GEN bright
bol-ıw-ï-n tiñe-y-t.
 BOL.COP-UW.AN-POSS3-ACC wish-PRES-3SG
 'X wishes that the future of his/her children should be bright.' (Abish 2016: 232)

5. The semantic interpretations of {-U²w}-clauses

Complement clauses based on the complementizer {-U²w} may convey different semantic interpretations depending on the meaning of the complement-taking predicate: (i) modality, which is either epistemic (concerned with possibility and necessity) or deontic (concerned with permission and obligation); (ii) manner or way, in which case the complement clause is translatable into English as a *how* clause; (iii) evaluation; (iv) purpose.

5.1 Modal interpretation of complement clauses in {-U²w}

Complement clauses based on {-U²w} can express both epistemic and deontic modality. According to Abish (2016: 122–125), dative-marked complement clauses in {-U²w} are used together with the verb *bıyır-* 'to order'. Lexical verbs such as *"ötin-* 'to ask', *sura-* 'to ask', 'to request', and the phrasal verb *uşınıs^yet-* 'to suggest' are complement-taking predicates for expressing request and suggestion. In order to express someone's wish, the accusative-marked complement clause in {-U²w} is used in the argument position associated with the matrix verbs *tiñe-* 'to wish', 'to desire', *ümit^yet-* 'to hope', *kala-* 'to want', 'to wish', etc. To express necessity, possibility, obligation and permission, other predicates are used. Abish states (2016: 126–133) that necessity is expressed by the combination of a complement in {-U²w} and an adjectival operator such as *kaĵet*, *tiyis*, *kerek* 'needed', 'necessary'. Possibility is expressed by the verb *bol-* 'to be' together with a dative-marked complement clause with {-U²w}. The passive of the phrasal verbs *joĵ ber-* 'to allow', *"ruksat^yet-* 'to permit' take complements with {-U²w} in the dative. The complement of the lexical verb *mindetti-* 'to obligate' is based on {-U²w} and stands in the dative.

Possibility

- (7) *Tawar-lar-dï^y erteñ kel-ïp kör-üw-ge, baya-sın-a*
 product-PL-ACC tomorrow come-IP.CONV see-UW.AN-DAT price-POSS3-DAT
keñis-üw-ge bol-a-dï.
 agree-UW.AN-DAT BOL.COP-PRES-3
 'It is possible for you to come and see the product, and agree on its price tomorrow.'

Necessity

- (8) *Tiĭl-iŋ-di* *kađirle-se-ŋ* ^w*on-da* ^w*öz*
 language-POSS2SG-ACC respect-COND-POSS2SG X-LOC self
ulti-uŋ-niŋ ^w*öz-i* *naĭ* *tunuk* *tiĭl-i-men*
 nation-POSS2SG-GEN self-POSS3 exactly purely language-POSS3-WITH.POSTP
söyle-w-ge *daydıtan-uw* *kerek* *koj* *adam-dar.*
 speak-UW.AN-DAT get.used to-UW.AN necessary PART man-PL
 ‘If you respect your language, then your nation itself must get used to speaking it precisely and purely, mustn’t they?’ (Abish 2016: 225)

When the complement-taking predicates are *kaĭet*, *tiyis*, *kerek* ‘needed’, ‘necessary’, the complement clause is used impersonally in spoken registers, and thus no possessive suffix is attached.

- (9) *Sonıŋ* *üşün* *ibalı* *bol-uw* *kerek-ti*
 that.GEN for.POSTP courteous BOL.COP-UW.AN necessary-ACC
däripte-y-miz.
 advocate-PRES-1PL
 ‘Therefore we maintain that it is necessary to be courteous.’ (Abish 2016: 238)

In written registers, *kerek-tig-i-n* [necessary-DIK-POSS3-ACC] or *kerek^ye-ken-diĭg-i-n* [necessary EKEN-DIK-POSS3-ACC] is used; see (10). The use of ^y*eken* with the suffix {-D²ı²K²} and the third-person possessive suffix *-i* is optional. The suffix {-D²ı²K²} has developed from combinations with the copula verb *er-* ‘to be’. Kazakh written registers have preserved ^y*ekendik*, which contains this {-D²ı²K²} (Johanson 1998: 60).

- (10) *Sonıŋ* *üşün* *ibalı* *bol-uw* *kerek-tig-i-n* /
 that.GEN for.POSTP courteous BOL.COP-UW.AN necessary-DIK-POSS3-ACC/
kerek ^y*e-ken-diĭg-i-n* *däripte-y-miz.*
 necessary EKEN-DIK-POSS3-ACC advocate-PRES-1PL
 ‘Therefore we maintain that it is necessary to be courteous.’

Necessity expressed with modal adjectives such as *kaĭet*, *kerek*, *tiyis* ‘needed’, ‘necessary’ is often used impersonally in Kazakh (Abish 2016: 126). These predicates select the complementizer {-U²w} to describe an expected or recommended behavior or expected circumstance. If the complement clause has an overt subject, it is optionally assigned either the nominative or the genitive. However, due to the contact influence of Russian, the dative-marked subject is preferred in Kazakh spoken in Kazakhstan. See the differences between (11) and (12).

- (11) Kazakh as spoken in Kazakhstan
Maǵan üy-ge soǵ-a ket-üw kerek.
 I.DAT house-DAT drop.in-UW.AN necessary
 ‘It is necessary for me to drop in at home.’ (KG: 679)
- (12) Kazakh as spoken in China
Meniñ üy-ge soǵ-a ket-üw-im kerek.
 I.GEN house-DAT drop.in-UW.AN-POSS1SG necessary
 ‘I have to drop in at home.’

According to Johanson (2013: 83), the complementizer $\{-mA^2\}$ in Turkish does not render any modal meanings. It is the context that conveys the modal meaning that the action expressed in the complement clause “shall or should be carried out”. In this respect, Kazakh complement clauses based on $\{-U^2w\}$ correspond to Turkish ones based on $\{-mA^2\}$. See (13).

- (13) *Aman-ya meniñ küt-üw-i-n tapsır-dı-m.*
 Aman-DAT I.ACC wait-UW.AN-POSS3-ACC order-DI.PST-1SG
 ‘I asked Aman to wait for me. / I told Aman that he should wait for me.’

Permission

In (14), the predicate expressing permission, *bol-a-dı*, takes a dative-marked complement clause.

- (14) *KİR-üw-iñ-e bol-a-dı.*
 enter-UW.AN-POSS2SG-DAT BOL.COP-PRES-3SG
 ‘It is possible for you to come in. / You can come in.’

Obligation

In (15), the predicate expressing obligation also requires dative marking of the complement clause.

- (15) *Tapsırma-nı orında-ıw-ya mındetti-miz.*
 homework-ACC execute-UW.AN-DAT obligate-POSS1PL
 ‘It is obligatory for us to do the homework. / We have to do the homework.’

5.2 Manner interpretation

Complement clauses can be employed to express in what manner the action is to be carried out, and can be translated with English *how* clauses. See (16).

- (16) *Onıñ kitap ok-ıw-ı bız-dı süyün-dır-dı.*
 X.GEN book read-UW.AN-POSS3 we-ACC be.happy-CAUS-DI.PST3
 ‘It made us happy [to see] how X read books.’

The meaning of this construction indicates that the manner or way of carrying out an action is evaluated by someone. When the noun *māner* ‘manner’ is inserted between the complement clause and the direct object, the construction conveys the same meaning. See (17).

- (17) *ʷOniŋ kɨtap ʷok-uw māner-i bız-dı*
 X.GEN book read-UW.AN manner-POSS3 we-ACC
süyün-dır-dı.
 be.happy-CAUS-DI.PST3
 ‘It made us happy [to see] how X read books.’

In following example, the complement clauses express manner. See (18).

- (18) *ʷEndi kazır malčarʷwaşıłık kʷstak-tar-ı-niŋ*
 now present cattle-breeding village-PL-POSS3-GEN
bırın-ya kara-yan-da ʷokı-t-uw bala
 formerly-DAT look.at-GAN.AN-LOC study-CAUS-UW.AN child
ʷokı-t-uw bolaşak-tı ʷoyla-w-ya közziber-üw
 study-CAUS-UW.AN future-ACC think-UW.AN-DAT look-UW.AN
bırın-ı-ı-day ʷemes jaxsar-dı.
 formerly-GI-EQUA not improve-DI.PST3
 ‘And now the present cattle-breeding villages...compared to the past, the education, the education of children, and how they think about the future, (these things) are not like before, they have improved.’ (Abish 2016: 196)

5.3 Evaluation

According to Csató (2010: 115), when the Turkish adjective *doğru* ‘true’, ‘good’, ‘appropriate’ appears with the Turkish complementizer {-D²ı⁴K²}, the adjective reads as ‘true’. With the complementizer {-mA²}, the construction gets an evaluative interpretation like ‘good’, ‘appropriate’. This phenomenon is also observed in Kazakh. The adjective *durus* ‘correct’, ‘right’, ‘appropriate’ can select both complementizers. In (19) it has an evaluative meaning.

- (19) *Sıylık-tı bul ʷokuwşı-ya ber-üw durus ʷemes.*
 award-ACC this student-DAT give-UW.AN right not
 ‘It is not appropriate to give the award to this student.’

The complement clause in {-U²w} in example (19) can be replaced by {-G⁴A²n}. In this case, the meaning is changed such that the correctness of the proposition is denied by *durus ʷemes* ‘is not correct’. See (20).

- (20) *Sıylık-tı bul ʷokuwşı-ya ber-gen durus ʷemes.*
 award-ACC this student-DAT give-GAN.AN right not
 ‘It is not correct that the award was/has been given to this student.’

A similar semantic difference obtains between (21) and (22), in which the complementizer $\{-G^4A^2n\}$ has been replaced by $\{-U^2w\}$.

- (21) *Seniñ bulaı ayt-kan-ıñ durus yemes.*
 you.GEN this say-GAN.AN-POSS.2SG right not
 ‘What you have said is not true.’

- (22) *Seniñ bulaı ayt-uw-ıñ durus yemes.*
 you.GEN this say-UW.AN-POSS.2SG right not
 ‘The way you say this is not right.’

5.4 Purpose

Dik (1997: 150) states that one of the semantic functions of infinitival embedded constructions is to express purpose. Kazakh complement clauses in $\{-U^2w\}$ also have such a function. See (23) and (24).

- (23) *Germaniya-ya wok-uw-ya kel-di-m.*
 Germany-DAT study-UW.AN-DAT come-DI.PST-1SG
 ‘I have come/came to Germany to study.’

- (24) *wOsı-lar-dıñ bari kıy-mas shıwlık yeken-i-n*
 this-PL-GEN all cut-NEG.AOR beauty EKEN-POSS3-ACC
yeshiz-ge sal-uw-dı közde-gen.
 memory-POSS2SG-DAT place-UW.AN-ACC target-POSTT3
 ‘It aimed to remind you that all of these are [instances of] precious beauty.’ (Pamuk 2012: 29)

The complement clause in (23) has the same interpretation as the clause based on the converb in $\{-G^4A^2L^2I^2\}$ in (25). Both clauses are used to indicate purpose.

- (25) *Germaniya-ya wokı-yalı kel-di-m.*
 Germany-DAT study-GALI.CONV come-DI.PST-1SG
 ‘I have come/came to Germany to study.’

The complementizer $\{-U^2w\}$ with the postposition *üşün* ‘for’, ‘for the sake of’, ‘in order to’ is used in purposive or causal non-finite clauses. The complementizer $\{-U^2w\}$ in the dative also has a purposive interpretation. Compare (23) with (26).

- (26) *Germaniya-ya wok-uw üşün kel-di-m.*
 Germany-DAT study-UW.AN for come-DI.PST-1SG
 ‘I have come/came to Germany to study.’

It is worth mentioning that, according to Abish (2016: 148–149), the verbal noun {-M³A²K²}, which is restricted to older literary texts and petrified expressions, can be used to express intention in complement clauses. See (27).

- (27) *Germaniya-ya bar-mak ^woy-ï-n unat-pa-dï-m.*
 Germany-DAT go-MAK.AN idea-POSS3-ACC like-NEG-DI.PST-1SG
 ‘I don’t not like his intention to go to Germany.’

The corresponding clause in {-U²w} does not express the meaning ‘to intend’; see (28).

- (28) *Germaniya-ya bar-uw ^woy-ï-n unat-pa-dï-m.*
 Germany-DAT go-UW.AN idea-POSS3-ACC like-NEG-DI.PST-1SG
 ‘I don’t like his idea of going to Germany.’

6. The function of the quotative particle *degen*

The combination of the emphatic particle *degen* with an action nominal in {-U²w} in the dative and certain types of abstract nouns can function as a compound complementizer. The quotative particle *degen* does not have any lexical meaning in such constructions. It is only used to highlight the dative-marked complementizer {-U²w} (Zhang 2003: 367, Muhamedowa 2011: 266). The particle *degen* is followed by an abstract noun denoting emotion or feeling, such as *senim* ‘trust’, *ïntïktïk* ‘passion’, *kuřtarlık* ‘interest’. The whole construction expresses the meaning ‘to have the passion or interest to do something’. In certain cases, *degen* can be omitted without a change of meaning. In some constructions, the use of *degen* is obligatory.

- (29) *^wOnïy iç-in-de, arine, bïlay-yï zaman-ya,*
 X.GEN inside-POSS3-LOC of course such-GI epoch-DAT
^wonda-yï geroy-lar-ya bolařak urpay-ïmiz-ya,
 that-GI hero-PL-DAT future generation-POSS1PL-DAT
^wolar-dïy bïl-ïp kal-uw-ï-na degen
 they-GEN know-IP.CONV STAY.AUX-UW.AN-POSS3-DAT DEGEN
ïzgï ïntïk ta bar.
 kind passion too existing
 ‘Among them, of course, there is also a kind of passion about such a time, about its heroes, about our next generation, about the memory of them.’ (Žanbolatov 2011: 5)

In the following example (30), the use of *degen* is optional. Although constructions without *degen* are in certain cases grammatical, it is more usual and acceptable to use it.

- (30) *Üyren-üw-ge degen senim-im art-a tüs-ti.*
 study-UW.AN-DAT DEGEN trust-POSS1SG increase-A.CONV fall-DI.PST3SG
 ‘My trust in studying has increased.’

In some cases, a corresponding construction is possible with the copula *bolyan*. For example, instead of *üyrenüwge degen senimim*, the expression *üyrenüwge bolyan senimim* ‘my trust in studying’ can be used. Example (30) can be paraphrased as (31).

- (31) *Üyren-üw-ge bol-yan senim-im art-a*
 study-UW.AN-DAT BOL.COP-GAN.AN trust-POSS1SG increase-A.CONV
tüs-ti.
 fall-DI.PST3SG
 ‘My trust in studying has increased.’

7. Conclusion

This paper presents the complementizer $\{-U^2w\}$ in Kazakh as spoken in China and illustrates the syntactic functions of complement clauses based on it. The semantic classification of the complement taking predicates is in several respects inspired by the framework established by R. M. W. Dixon. The predicates are classified along three parameters: (1) the meaning of the predicate, (2) the choice of the complementizer, and (3) the case assigned to the complement. While Kazakh predicates can also select the complementizers $\{-G^3A^2n\}$ and $\{-A^2t I^2n/-ytI^2n\}$, which are used in propositions capable of expressing a truth value, the complementizer $\{-U^2w\}$ builds embedded predications lacking this illocutional force. It is investigated how four types of semantic notions are expressed together with the complementizer $\{-U^2w\}$: (1) epistemic and deontic modality, (2) manner, (3) evaluation, and (4) purpose. It is also studied how combinations of the emphatic particle *degen* with the complementizer $\{-U^2w\}$ are used.

Abbreviations

1	first person	GAN.AN	action noun in $\{-G^4A^2n\}$
2	second person	GAN.POSTT	post-terminal in $\{-G^4A^2n\}$
3	third person	GEN	genitive
A.CONV	converb in $\{-A^2/-y\}$	GI	adjectival derivational suffix $\{-G^4I^2\}$
ABL	ablative	INTRAT	intraterminal viewpoint
ACC	accusative	IP.CONV	converb in $\{-I^4\}p\}$
AN	action nominal	LIE.AUX	<i>jat-</i> ‘to lie’ used as an auxiliary
AOR	aorist	LOC	locative

ATIN.AN	action nominal in {-A ² t ² n//-yt ² n}	MAK.AN	action nominal in {-M ³ A ² K ² }
AUX	auxiliary	NEG	negation
BE.COP	defective copula ‘to be’	NOW.FILL	^y endi ‘now’ used as a filler
BOL.COP	copula <i>bol-</i> ‘to become, be’	PART	participle
CAUS	causative	PASS	passive
CONV	converb	PL	plural
COP	copula	POSS	possessive
DAT	dative	POSTT	postterminal viewpoint
DI.PST	past tense in {-D ² I ² }	PRES	intraterminal present tense
DIK	the suffix {-D ² I ² K ² }	REF	reflexive
DO.LIGHT	^y et- ‘to do’ used as a light verb	SG	singular
EKEN	copula ^y eken	STAY.AUX	<i>kal-</i> ‘to stay’ used as an auxil- iary
EQUA	equative	UW.AN	action nominal in {-W//-(∅)U ² w}
FILL	filler	WITH.POSTP	postposition <i>M³en/M³enen</i> ‘with’
GALL.CONV	converb in {-G ⁴ A ² L ² I ² }		

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