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**Titel:** Predicational and sentential positions of interrogative clitics in Turkic

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# Predicational and sentential positions of interrogative clitics in Turkic

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The present paper surveys predicational and sentential positions of the interrogative particles (Q-clitics) in various modern Turkic languages. In nominal predicates, the following patterns have been found: (1) the medial position, where the Q-clitic precedes the enclitic person-number markers or copular markers; (2) the final position, where the Q-clitic follows the person-number markers or copular markers. Regarding sentential positions, the patterns that have been found are as follows: (1) the interrogative clitic can freely move around the sentence, and attach to the focused constituent; (2) the clitic has a fixed position after the predicate. In each case, the second pattern appears to be typical in Central Asian Turkic languages. It will be shown that in such languages, rather than being marked by the Q-clitic, the focused constituent is just brought to pre-predicative position with accompanying suprasegmental features. A further pattern found in interrogative clauses is characterized by absence of a morphosyntactic element. Interrogation realized without a Q-clitic and just by distinctive interrogative intonation is a contact-induced phenomenon in Turkic.

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## 1. Introduction

In almost all older and contemporary Turkic languages, the means for signaling a polar question is the use of an interrogative particle (henceforth Q-clitic). Polar questions, which are also called *yes-no* questions, are defined as those questions "to which the expected answer is the equivalent of 'yes' or 'no" (Dryer 2013: 470). The present paper aims to give a brief overview of predicational and sentential positions of the Q-clitics in various Turkic languages. The same clitics can also be used in

1 This paper is a slightly revised version of a talk given at *The 17th International Conference on Turkish Linguistics*, Université de Rouen (Rouen, France), 3–5 September, 2014. Thanks go to Beste Kamali, who organized the panel "Interrogatives in varieties of Turkic", and to other participants at the conference. I am especially grateful to Ak Welsapar, Astrid Menz, Aygül Alakbarova, Aynur Abish, Esmat Esmaeili, Kemal Güler, Kenjegul Kalieva and Rizwangul Kurban, who kindly discussed various examples presented in this paper.

echo or tag questions, as well as in non-interrogative contexts, such as in temporal clauses. These kinds of usages are not dealt with in this paper. Other morphological elements that occur with modal functions in interrogative clauses are not discussed either.

The languages investigated belong to the Oghuz (Southwest), Kipchak (Northwest) or Karluk (Southeast) branches of Turkic languages. The situation in older Turkic varieties and in non-standard dialects will not be taken into account. Turkish examples are given in the standard orthography, while examples from other Turkic languages are rendered in a Turcological transcription.

#### 2. Morphophonological shapes of the Q-clitic

In East Old Turkic, the Q-clitic mU is likely to have had front and back phonological realizations (see Erdal 2004: 349). The cognates have different morphophonological shapes, and are subject to different orthographic conventions in modern languages. The following are a few examples. (1) The Turkish form mI, which displays fourfold allomorphy depending on the phonological quality of the preceding word, mi, mi mu, mü, is written seperately, e.g. Kız mı?, Çiçek mi?, Su mu?, Söz mü?. The Azeri form  $-ml^2$  ( $-m\ddot{i}$ , -mi, -mu,  $-m\ddot{u}$ ), however, attaches to the preceding word. (2) In Noghay, -MA has six allomorphs: -ma, -me, -ba, -be, -pa, -pe. It appears as -bA after stems ending with z, as -mA after vowels and voiced consonants (including the nasal ones), and as -pA after voiceless consonants, e.g. Kizba?, Köppe?, Okuwšisiŋma? (3) In Kazakh, the interrogative element MA is not formally connected to the preceding word: bA occurs after stems ending with z or with nasal consonants, z after stems ending with a vowel or voiced consonant, and pA after voiceless consonants, e.g. Kiz ba?, Sen be?, Bala ma?, Däpter me?, Kitap pa?, Mektep pe? (4) The cognate -BI in Kirghiz appears as -bi, -bi, -bu or -bii after voiced consonants and vowels, and as -pi, -pi, -pu, -pü after voiceless consonants, e.g. Kizbi?, Atambi?, Köppü?, Öydöbü?, Ačpï? (5) In Karachay-Balkar, the bound suffix has four allomorphs, -mi, -mi, -mu, -mü, e.g. Kizmi?, Menmi?, Žoķmu?, Köpmü? (6) The Uyghur interrogative clitic is uniformly -mu, e.g. Kizmu?, Mektepmu?, Közmu?, Däptermu?

#### 3. Predicational positions

The following account mainly looks at the occurrence of the Q-clitic in nominal predicates of non-past and past copular clauses. The situation in verbal predicates, except for those based on the past marker -DI or the conditional marker -sA, is also briefly commented upon, but is not dealt with systematically. Verbal predicates based on past or conditional markers take person-number endings of possessive origin and, as is well known, the interrogative element typically appears after these endings.

2 A hyphen before the Q-clitic indicates that, in the standard orthography of the given language, the clitic is treated as a bound morpheme.

Regarding the position of the Q-clitic in nominal predicates, the following two patterns have been found: (1) the medial position, where the Q-clitic takes an interior position by following a non-verb (noun, adjective, etc.) and preceding the enclitic person-number markers (PN) or the past copular marker (PCOP), e.g. Turkish Öğretmen mi-sin? [teacher-Q-2SG] 'Are you a teacher?', Öğretmen mi-ydi-n? [teacher-Q-PCOP-2SG] 'Were you a teacher?'; and (2) the final position, where the Q-clitic follows the enclitic person-number markers or the copular markers, e.g. Noghay Okutuwši-siŋ-ma? [teacher-2SG-Q] 'Are you a teacher?', Okutuwši edi-ŋ-me? [teacher-PCOP-2SG-Q] 'Were you a teacher?'; see Table 1.

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Pattern 1 Non-verb + Q + PN
Non-verb + Q + PCOP + PN
Pattern 2 Non-verb + PN + Q
Non-verb + PCOP + PN + Q
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Table 1: Positions of the Q-clitic in nominal predicates

In Turkish nominal predicates, the Q-clitic has an interior position. The only exception is found in the third person plural of non-past copular clauses, which has a deviant order; see Table 2.

	Non-past copular clauses	Past copular clauses
1sg	(Ben) öğretmen mi-yim?	(Ben) öğretmen mi-ydi-m?
	'Am I a teacher?'	'Was I a teacher?'
2sg	(Sen) öğretmen mi-sin?	(Sen) öğretmen mi-ydi-n?
	'Are you a teacher?'	'Were you a teacher?'
3sg	(O) öğretmen mi?	(O) öğretmen mi-ydi?
	'Is (s)he a teacher?'	'Was (s)he a teacher?'
1 <sub>PL</sub>	(Biz) öğretmen mi-yiz?	(Biz) öğretmen mi-ydi-k?
	'Are we teachers?'	'Were we teachers?'
2 <sub>PL</sub>	(Siz) öğretmen mi-siniz?	(Siz) öğretmen mi-ydi-niz?
	'Are you teachers?'	'Were you teachers?'
3PL	(Onlar) öğretmen-ler mi?	(Onlar) öğretmen mi-ydi-ler?
	'Are they teachers?'	'Were they teachers?'

Table 2: Occurrence of the Q-clitic in nominal predicates in Turkish

An anonymous reviewer of the abstract version of this paper (Karakoç 2014) commented: ""Are they teachers?" is not an 'exception' at all, as stated in the abstract, if one realizes that +lAr is a bound suffix whereas the clitical person pronouns are clitics and not suffixes". The reviewer marks the suffix with +, a sign used for denoting a nominal suffix. This statement is quite problematic, especially with regard to the question whether -lAr attached to  $\ddot{o}\ddot{g}retmen$  in the given paradigm is really a bound nominal suffix. First of all, it needs to be pointed out that there are two types of -lAr

with different intonation patterns. The nominal plural suffix -lAr is an accented morpheme, e.g. öğretmenlér, meaning 'the teachers'. The person-number marker -lAr, which denotes third person plural subject agreement, is not accented. As a rule, high tone and stress coincide on the syllable immediately preceding the person-number marker -lAr, e.g. Öğretménler 'They are teachers'. Compare the different accent patterns and meanings in the following examples. (1) Gelenler kim? Öğretmenlér mi? 'Who are the ones coming (who have come)? Is that the teachers?'. (2) Onlar ne is yapıyorlar? Öğretménler mi? 'What is their profession? Are they teachers?'. The construction given in the conjugation in Table 2 contains the unaccented personnumber marker in -lAr. Johanson (1981) convincingly argues that there is an old distinction between these two -lAr forms, which etymologically go back to different origins. He shows that an original enclitic element lies behind the person-number marker -lAr and may have developed from a more complex structure containing a copular verb är- 'to be' in the agrist. Consequently, it would not be correct to attempt to explain the deviant order in the third person plural by simply arguing that -lAr is a bound nominal suffix whereas the person-number markers for other persons are clitics. To sum up, I would like to point out that the position of the Qclitic in the conjugation of third person plural might be worthy of further investigation.

In Turkish verbal predicates, the Q-clitic also appears in medial position except, as already mentioned, in combinations with past and conditional suffixes, e.g. *Geliyor mu-yum*? [come-PRES-Q-1SG], *Bil-ir mi-ydi*? [know-AOR-Q-PCOP3], *Al-acak mu-yız*? [take-PROS-Q-1PL], *Gör-müş mü-sünüz*? [see-PTER-Q-2PL].<sup>3</sup> In third person plurals, the involved morphemes again have a deviant order, e.g. *Gel-iyor-lar mı*? [come-PRES-3PL-Q], *Al-acak-lar mı*? [take-PROS-3PL-Q], *Söyle-miş-ler mi*? [say-PTER-3PL-Q].

In standard Azeri, polar questions are typically marked either by a final positioning of the clitic or just by interrogative intonation without any formal marking (see Table 3).<sup>4</sup> Verbal clauses exhibit the same characteristics, e.g. *Gel-ir-sän?* or *Gel-ir-sän-mi?* [come-PRES-2SG-Q], *Gözlä-yir-ik?* or *Gözlä-yir-ik-mi?* [wait-PRES-1PL-Q], *Yaz-ar-siniz?* or *Yaz-ar-siniz-mi?* [write-AOR-2PL-Q], *Yaz-ajak-siniz?* or *Yaz-ajak-siniz-mi?* [write-PROS-2PL-Q], etc. Note that placement of the interrogative element before the person-number and copular markers can sometimes be observed in spoken language, e.g. *Müällim-mi-ydi-m?* [teacher-Q-PCOP-1SG], *Müällim-mi-ydi-lär?* [teacher-Q-PCOP-3PL], etc.

- 3 Note that variations can be observed in some Turkish dialects, e.g. *Gel-ir-dï-h mi?* ~ *Gel-ir mi-dï-h?* or *Vuracağam mi?* ~ *Vuracah mıyam?* (Csató 2000).
- 4 The word 'teacher' corresponds to two different words in Azeri, which are copied from Arabic: *müällim* 'a male teacher', *müällimä* 'a female teacher'. Table 3 only shows the conjugation of the masculine form *müällim*. Tables 3–8 provide the conjugation of the lexeme 'teacher' in various languages, just as in Table 2.

As a result of long-term contact with Persian, the Q-clitic, which is characteristic of polar questions in almost all older and modern Turkic languages, has largely vanished in varieties spoken in Iran. Thus, Azeri spoken in Iran relies instead on distinctive, interrogative intonation (see Dehghani 2000: 208, Kıral 2001: 63). Signaling polar questions just by employing suprasegmental means can be observed in some other contact varieties of Turkic too, such as Chuvash, Salar and Cypriot Turkish.

	Non-past copular clauses	Past copular clauses
1sg	(Män) müällim-äm?	(Män) müällim idi-m?
	(Män) müällim-äm-mi?	(Män) müällim idi-m-mi?
2sg	(Sän) müällim-sän?	(Sän) müällim idi-n?
	(Sän) müällim-sän-mi?	(Sän) müällim idi-n-mi?
3sg	(O) müällim-dir?	(O) müällim idi?
	(O) müällim-dir-mi?	(O) müällim idi-mi?
1 <sub>PL</sub>	(Biz) müällim-ik?	(Biz) müällim idi-k?
	(Biz) müällim-ik-mi?	(Biz) müällim idi-k-mi?
2 <sub>PL</sub>	(Siz) müällim-siniz?	(Siz) müällim idi-niz?
	(Siz) müällim-siniz-mi?	(Siz) müällim idi-niz-mi?
3PL	(Onlar) müällim-dir-lär?	(Onlar) müällim idi-lär?
	(Onlar) müällim-dir-lär-mi?	(Onlar) müällim idi-lär-mi?

Table 3: Occurrence of the Q-clitic in nominal predicates in standard Azeri

In Gagauz, variation between medial and final positioning is available, e.g. *Üüredici mi-yim*? [teacher-Q-1SG] or *Üüredici-yim mi*? [teacher-1SG-Q] 'Am I a teacher?', *Üüredici mi-ydi-m*? [teacher-Q-PCOP-1SG] or *Üüredici-ydi-m mi*? [teacher-PCOP-1SG-Q] 'Was I a teacher?' (Astrid Menz, p. c.). Example (1) illustrates the final occurrence of the clitic. The same variation also occurs in verbal predicates, e.g. *Gör-er-im mi*? [see-AOR-1SG-Q] or *Gör-er mi-yim*? [see-AOR-Q-1SG], *Gör-er-sin mi*? [see-AOR-2SG-Q] or *Gör-er mi-sin*? [see-AOR-Q-2SG], *Gör-er-iz mi*? [see-AOR-1PL-Q] or *Gör-er mi-yiz*? [see-AOR-Q-1PL], *Gör-er-siniz mi*? [see-AOR-2PL-Q] or *Görer mi-ysiniz*? [see-AOR-Q-2PL], while in the third person plural the Q-clitic occupies a final position, e.g. *Gör-er-lär mi*? [see-AOR-3PL-Q] (Özkan 2007: 124). The functional basis of this variation needs to be studied.

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(1) Sän insan-sın mı osa hayvan-sın mı? (Menz 1999: 27) you human-being-2SG Q or animal-2SG Q 'Are you a human-being or an animal?'
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In Turkmen, the use of a person-number marker is not necessary when the sentence contains an overt pronominal subject, e.g. *Men Türkmen* [I Turkmen] 'I am a Turkmen', *Sen Türkmen* [you Turkmen] 'You are a Turkmen', *Sen adam däl* [you human-being not] 'You are not a human-being'. Thus, due to the lack of a person-

number marker, the interrogative element directly attaches to the predicate noun or adjective, e.g. *Men awči-mi ya däl-mi? Men baliķči-mi ya čarwa?* 'Am I a hunter or not? Am I a fisher or a nomad?' (Welsapar 2010: 15). In past copular clauses, the Q-clitic typically follows the copular marker and personal endings although its internal occurrence can sometimes be observed in spoken language (Table 4). The reason for this variation remains to be investigated. As for verbal predicates, final placement of the Q-clitic is typical: *Bar-ya:r-in-mi?* [go-PRES-1SG-Q] 'Do I go?', *Bar-ya:r-lar-mi?* [go-PRES-3PL-Q] 'Do they go?', *Bil-yä:r-θiŋ-mi?* [know-PRES-2SG-Q] 'Do you know?', *Yaz-yan-dïr-is-mi?* [write-PART-COP-1PL-Q] 'Are we maybe writing?', *Yaz-amoķ-mu?* [write-NEG-PTER.1SG-Q] 'Haven't I written?', *Yaz-maz-dī-m-mī?* [write-NEG-PRES-PCOP-1SG-Q] 'Didn't I used to write?', *Yaz-ma-yar-dī-ķ-mī?* [write-NEG-PRES-PCOP-1PL-Q] 'Weren't we writing?', *Ayt-jaķ-dī-ķ-mī?* [say-PROS-PCOP-1PL-Q] 'Had we intended to say?', etc. (Clark 1998: 582–637; Kara 2007: 267).

	Non-past copular clauses	Past copular clauses
1sg	Men muyallïm-mï?	Men muyallïm-dï-m-mï?
		Men muyallïm-mï-dï-m?
2sg	Sen muyallïm-mï?	Sen muyallïm-dï-ŋ-mï?
		Sen muyallïm-mï-dï-ŋ?
3sg	Ol muyallïm-mï?	Ol muyallïm-dï-mï?
		Ol muyallïm-mï-dï?
1 <sub>PL</sub>	Biz muyallïm-(lar)-mï?	Biz muyallïm-(lar)-dï-k़-mï?
		Biz muγallïm(lar)-mï-dï-ḳ?
2 <sub>PL</sub>	Siz muyallïm-(lar)-mï?	Siz muyallïm-(lar)-dï-ŋïz-mï?
		Siz muyallïm-(lar)-mï-dï-ŋïz?
3PL	Olar muyallïm-(lar)-mï?	Olar muyallïm-(lar)-dï-mï?
		Olar muyallïm-mï-dï-(lar)?

Table 4: Occurrence of the Q-clitic in nominal predicates in Turkmen

In Karachay-Balkar, a Kipchak Turkic language spoken in the Northern Caucasus, the Q-clitic is usually placed before the person-number or copular markers (see Pritsak 1959: 366), e.g.: Siz xalk-mi-siz? [you people-Q-2PL] 'Are you people?', Žok-mu edi? [not existent-Q-PCOP] 'Wasn't there?', Sen-mi edi-η? [you-Q-PCOP-2SG] 'Was it you?', Sen tül-mü edi-η? [you not-Q-PCOP-2SG] 'Was it not you?', Bar-mi-di? [existent-Q-3SG] 'Is there?', Köz-ler-im kör-me-y-mi edi-le? [eye-PL-POSS1SG see-NEG-PRES-Q-PCOP-3PL] 'Didn't my eyes see?', Kel-mez-mi edi-η? [come-NEG.AOR-Q-PCOP-2SG] 'Wouldn't you come?'. There is variation in some verbal predicates, e.g. Kör-gen-mi edi-η? [see-PTER-Q-PCOP-2SG] or Kör-gen edi-η-mi? [see-PTER-PCOP-

<sup>5</sup> It should be noted that modal particles such as -KA in Turkmen or eken in Noghay, Kazakh and Kirghiz are placed after the Q-clitic. (For the order of the Q-clitic and eken in Noghay, see Karakoç 2005: 25–31.)

2SG-Q] 'Had you seen?' Referring to Baskakov (1976), Csató remarks that the final placement of the Q-clitic indicates that "the speaker questions the truth of the proposition: 'Is it really true that [proposition]?'" In this case, if the clitic precedes the past copula, the verb is questioned (Csató 2000). This observation needs to be investigated thoroughly in further research.

Noghay, another Kipchak Turkic language in the Northern Caucasus, differs from Karachay-Balkar by final placement of the Q-clitic in nominal predicates; see Table 5. The same is also true for verbal predicates; see example (2). Note that the final *siz* in this example is not the person-number marker but the syntactic subject of the sentence. The person-number marker *siz* is placed prior to the Q-clitic *be*.

	Non-past copular clauses	Past copular clauses	
1sg	(Men) oķutuwšï-man-ma?	(Men) oķutuwšï edi-m-me?	
2sg	(Sen) oķutuwšï-sïŋ-ma?	(Sen) oķutuwšï edi-ŋ-me?	
3sg	(Ol) oķutuwšï-ma?	(Ol) oķutuwšī edi-me?	
1PL	(Biz) oķutuwšï-mïz-ma?	(Biz) oķutuwšï edi-k-pe?	
2PL	(Siz) oķutuwšï-sïz-ma?	(Siz) oķutuwšī edi-ŋiz-be?	
3PL	(Olar) oķutuwšï-lar-ma?	(Olar) oķutuwšï edi-ler-me?	
Table 5: Occurrence of the Q-clitic in nominal predicates in Noghay			

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(2) Tis awïruw-dïŋ ne zat eken-i-n
tooth ache-GEN what thing EKEN.COP-POSS3SG-ACC
bil-e-siz-be siz?
know-PRES-2PL-Q you
'Do you know what it is to have toothache?'
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In Kazakh as spoken in China, the Q-clitic follows the person-number markers in non-past copular clauses, whereas in past copular clauses it receives an interior position by being placed before the copular marker <sup>y</sup>edi. In Kazakh as spoken in Kazakhstan, however, the clitic typically follows the person-number and copular markers; see Table 6. This difference between the varieties is also present in verbal predicates, e.g. Bar-atin ba edin? [go-HAB-Q-PCOP-2SG], Kel-me-ytin be edin? [come-NEG-HAB-Q-PCOP-2SG], [go-HAB-Q-PCOP-2SG], Kel-me-wši me edin? [come-NEG-HAB-Q-PCOP-2SG], (Kazakh as spoken in China) (Zhang 2004: 372, 376); Men žaz-a-min ba? [I write-PRES-1SG-Q] 'Do I write?', Kel-ežatir-siŋ ba? [come-FOC.PRES-2SG-Q] 'Are you coming?' (Kazakh as spoken in Kazakhstan).

	Non-past copular	Past copular clauses		
	clauses	(Kazakh in China)	(Kazakh in Kazakhstan)	
1s <sub>G</sub>	Muyalim-min be?	Muyalim be <sup>y</sup> ed <u>i</u> -m?	Muyalim <sup>y</sup> ed <u>i</u> -m be?	
2sg	Muyalim-siŋ be?	Muyalim be <sup>y</sup> ed <u>i</u> -ŋ?	Muyalim <sup>y</sup> edi-ŋ be?	
	Muγalim-siz be?	Muyalim be <sup>y</sup> edi-ŋiz?	Muyalim <sup>y</sup> edi-ŋiz be?	
3sg	Muyalim be?	Muyalim be <sup>y</sup> ed <u>i</u> ?	Muyalim <sup>y</sup> edį me?	
1 <sub>PL</sub>	Muyalim-biz be?	Muyalim be <sup>y</sup> edi-k?	Muyalim <sup>y</sup> ed <u>i</u> -k pe?	
2 <sub>PL</sub>	Muyalim-sinder me?	Muyalim be <sup>y</sup> ed <u>i</u> -ŋder?	Muyalim <sup>y</sup> edi-ŋder me?	
	Muyalim-sizder me?	Muyalim be <sup>y</sup> edi-ŋizder?	Muyalim <sup>y</sup> edi-ŋizder me?	
3 <sub>PL</sub>	Olar muyalim be?	Olar muyalim be <sup>y</sup> edi?	Olar muyalim <sup>y</sup> edi me?	
Table 6: Occurrence of the Q-clitic in nominal predicates in Kazakh				

The Kirgiz system in nominal predicates is similar to the system of Kazakh as spoken in China; see Table 7. In verbal predicates, the clitic usually takes the last slot, e.g. Sen šaarya bar-a jata-siŋ-bi? [you city-DAT go-FOC.PRES-2SG-Q] 'Are you going to the city?', Kel-e jata-m-bi? [come-FOC.PRES-1SG-Q] 'Am I coming?', Oku-p jürömün-bü? [read-FOC.PRES-1SG-Q] 'Am I reading?', Kör-ö-süzdör-bü? [see-PRES-2PL-Q] 'Are you seeing?', Tap-ar-siŋ-bi? [find-AOR-2SG-Q] 'Will (can) you find?', Keliş-e-bi? [come-3PL-PRES-Q] 'Are they coming?', etc.

	Non-past copular clauses	Past copular clauses
1sg	Muyalim-min-bi?	Muyalim bele-m?
2sg	Muγalim-siŋ-bi?	Muγalim bele-ŋ?
	Muyalim-siz-bi?	Muyalim bele-ŋiz?
3sg	Muyalim-bi?	Muyalim bele?
1PL	Muγalim-biz-bi?	Muyalim bele-k?
2 <sub>PL</sub>	Muyalim-siŋer-bi?	Muyalim bele-ŋer?
	Muyalim-sizder-bi?	Muyalim bele-ŋizder?
3 <sub>PL</sub>	Alar muyalim-bi?	Alar muyalim bele?
T-1-1- 5	7. O C41 - O - 1'4' - '	

Table 7: Occurrence of the Q-clitic in nominal predicates in Kirghiz

In Uyghur, in non-past copular clauses, since the person-number marker is usually absent, the clitic -mu directly attaches to the nominal predicate. In past copular clauses, it follows the copular form idi and fills the last slot in the predicate; see Table 8. It needs to be mentioned that predicate-internal occurrence can be observed in spoken registers, e.g. Sän okutkuči-mi-di-ŋ? [you teacher-Q-PCOP-2SG], Siz okutkučimi-di-ŋiz? [you teacher-Q-PCOP-2PL], U okutkuči-mi-di? [(s)he teacher-Q-PCOP], Silär okutkuči-mi-di-η-lar? [you.PL teacher-Q-PCOP-2PL], etc. The nature of this variation in spoken registers needs further study.

18G Män okutkuči-mu? Män okutkuči idi-m-mu? 28G Sän okutkuči-mu? Sän okutkuči idi-ŋ-mu?
Siz oķutķuči-mu? Siz oķutķuči idi-ŋiz-mu?
3SG U oķutķuči-mu? U oķutķuči idi-mu?
1PL Biz okutkuči-mu? Biz okutkuči idu-k-mu?
2PL Silär oķutķuči-mu? Silär oķutķuči idi-ŋ-lar-mu?
3PL Ular oķutķuči-mu? Ular oķutķuči idi-mu?

Table 8: Occurrence of the Q-clitic in nominal predicates in Uyghur

#### 4. Sentential positions

Concerning syntactic positions of the Q-clitics following patterns have been found:

- Pattern 1 Q follows the focused constituent in a sentence (movement)
- Pattern 2 Q only occurs after the predicate (fixed position)

Table 9: Sentential positions of the Q-clitic

It is well known that, in Turkish, a sentence such as *Hasan bugün otobüs-le Ankaradan İstanbul-a git-ti* [Hasan today bus-INST Ankara-ABL Istanbul-DAT go-PAST3] 'Hasan rode the bus from Ankara to Istanbul today' can be transformed into a polar question (*Did Hasan ride the bus from Ankara to Istanbul today?*) in a variety of ways depending on the different information structures. As can be seen in the possible polar questions in (3a–f), the sentence constituent that will be the syntactic focus carries the Q-clitic. In other words, the Q-clitic can freely move around the sentence, and each syntactic constituent capable of being the focus can take this element (see Kamali 2015). It needs to be remarked that *mI* itself is not accented, but the last syllable of the word immediately preceding *mI* gets a strong high-pitch accent (see Kamali 2014).

- (3) a. Hasan mı [Hasan-FOCUS] bugün otobüs-le Ankara-dan İstanbul-a git-ti?
  - b. Hasan bugün mü [today-FOCUS] otobüs-le Ankara-dan İstanbul-a git-ti?
  - c. Hasan bugün otobüs-le mi [by bus-FOCUS] Ankara-dan İstanbul-a git-ti?
  - d. Hasan bugün otobüs-le Ankara-dan mı [from Ankara-FOCUS] İstanbul-a git-ti?
  - e. Hasan bugün otobüs-le Ankara-dan İstanbul-a mı [to İstanbul-FOCUS] git-ti?
  - f. Hasan bugün otobüs-le Ankara-dan İstanbul-a git-ti mi? [polarity in focus]

Both in declarative and interrogative sentences, a focused constituent receiving special emphasis in the form of an extra high pitch range can optionally be brought closer to the predicate, i.e. occupy the pre-predicative position (see Johanson, to appear, Kılıçaslan 2004, Sato 2009, Özge & Bozşahin 2010, Kamali 2014), e.g.:

(4) a. Hasan bugün mü [today-FOCUS] otobüs-le Ankara-dan İstanbul-a git-ti? b. Hasan otobüs-le Ankara-dan İstanbul-a bugün mü [today-FOCUS] git-ti?

The situation is similar in standard Azeri. The clitic can move and attach to the focused constituent. However, as already mentioned, in the Azeri spoken in Iran, which lacks the clitic, the focus of an interrogative utterance is simply highlighted by means of special intonation.

In Turkmen, the interrogative clitic is typically associated with the nominal or verbal predicate of a sentence. Subject or object constituents, like adverbial constituents, do not seem to carry this element. Thus, in contrast to Turkish, the focused constituent is not marked by the Q-clitic, but instead is brought to pre-predicative position with accompanying suprasegmental features; see examples (5–8). Example (8) is taken from a Turkmen novel also available in Turkish translation. It is interesting to observe that the translator changes the position of the Q-clitic in the corresponding Turkish sentence. Thus, the clitic is placed after the direct object *akrabam* 'my relative' in the Turkish translation, whereas it is hosted by the predicate *diydim* 'I said' in the Turkmen original.

- (5)Duldegšir ģoņšu-lar-ïŋ-a "biz-e gel-mä-ŋ, near neighbor-PL-POSS2SG-DAT we-DAT come-NEG-IMP ġara-ma-ŋ!" biz-in ġapï-mïz-dan door-POSS1PL-ABL look-NEG-IMP we-GEN di-vjek-mi? (Welsapar 2010: 11) say-PROS-Q 'Will you say to your close neighbors: "Don't come to us, don't look into our door!""
- (6)Aġla-malï eŋre-meli-mi, ähli iš-lerin-i tašla-p, cry-NEC sob bitterly-NEC-Q all work-POSS3PL-ACC abandon-CONV gečir-meli-mi? (Welsapar 2010: 50) ömür-lerin-i arza šikavat bilen life-POSS3PL-ACC petition complaint with spend-NEC-Q 'Shall they cry and sob bitterly? Shall they abandon all their works and spend their life in petition and complaint?'
- (7) Biz-e bular-iŋ daški görnüš-i gerek,
  we-DAT these-GEN outer appearance-ACC necessary
  ġal-an zad-in-i baš-imiz-a
  remain-PART thing-POSS3SG-ACC head-POSS1PL-DAT
  yapali-mi? (Welsapar 2010: 53)
  cover-NEC-Q
  'We need their outer appearance, what shall we do with other things? [lit. shall we

'We need their outer appearance, what shall we do with other things? [lit. shall we cover our heads with things remained?]'

(8) "Ġarīndaš-š-īm" diy-di-m-mi? (Welsapar 2002: 270) relative-POSS1SG say-PAST-1SG-Q
Turkish translation: 'Akrabam mı dedim?' (Welsapar 2014: 464) 'Did I say "my relative"?'

In Karachay-Balkar, the Q-clitic is able to move freely and join different syntactic constituents; see examples (9–12):

- (9)/.../ ne zat-nï: mal-nï-mï, jer-ni-mi oyese what thing-ACC goods-ACC-Q land-ACC-Q or ašxi kiyim-le-ni-mi koy-ayim men sana? cloth-PL-ACC-Q give-OPT1SG I you-DAT say-PAST3 beautiful '/.../ "What shall I give to you? Shall I give goods, land or beautiful cloth" he said.'
- (10) Ne-di bu et-gen-iŋ? Adam-la-nï časaw-larï
  what-COP this do-PART-POSS2SG people-PL-GEN life-POSS3PL
  bla oyna-r umut-uŋ-mu bar-dï?
  with play-PART hope-POSS2SG-Q existent-3SG
  'What is that you did? Do you intend to play with people's life?'
- (11) Sen anï kaydan bil-e-se? Attya-mï ayt-xan-dï? you this-ACC from where know-PRES-2SG dad-Q say-PTER-3SG 'How do you know it? Has dad said it?'
- (12)Aliman bla da alay bol-du. become-PAST3 A. with also so Oyese mana alay-mï körün-dü? I-DAT so-Q appear-PAST3 'It also became like that with Aliman. Or, did it maybe appear like that to me?'

The Q-clitic in Noghay is typically hosted by the predicate. The focused constituent, which is not marked by the Q-clitic, occupies the pre-predicative position as a rule. Consider examples (13–15), which are taken from an anthology of Noghay texts with their Turkish translations. When comparing the Noghay originals with their translations, it is interesting to observe yet again that the translator needs to change the position of the Q-clitic in the corresponding Turkish sentences.

(13) Men-im ata-m Akmirza-diŋ köz-i-n
I-GEN father-POSS1SG A-GEN eye-POSS3-ACC

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Kirim xan šiyar-ya-ma? de-y-di.

K. khan take out-PTER-Q say-PRES-3SG

Turkish translation: 'Benim atam Akmirza'nın gözünü Kırım Hanı mı çıkardı? diye sorar.' (Kösoğlu 2002: 34)

'Did Kırım's Khan take out my father Akmirza's eye, he asks.'
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(14) Endi sen men-nen usta bol-ayak
now you I-ABL skilled become-PROS
bol-a-siŋ-ma?
be-PRES-2SG-Q
Turkish translation: 'Şimdi sen benden daha mı usta olacaksın?' (Kösoğlu 2002: 29)
'Do you think that you will be more skilled than me.'

(15) Sen balīķ äkel-gen-siŋ-me?
you fish bring-PTER-2SG-Q
de-y-di xatīn-ī.
say-PRES-3SG wife-POSS3
Turkish translation: 'Sen balık mı alıp geldin? der hanımı.' (Kösoğlu 2002: 134)
'Did you bring fish, his wife asks.'

In Kirghiz polar questions, the predicate is the constituent in a sentence which typically hosts the Q-clitic; see examples (16–18).

- (16) Sen bugün mektep-ke bar-a-siŋ-bi?
  you today school-DAT go-PRES-2SG-Q
  'Are you going to school today?'
- (17) Al eki žil-dan kiyin Amerika-γa ket-e-bi?
  (s)he two year-ABL after America-DAT go-PRES-Q
  'Is he going to America in two years?'
- (18) Kečki tamaķ-ti segiz-de ič-e-siŋ-bi?
  dinner-ACC eight-LOC drink-PRES-2SG-Q
  'Do you have dinner at 8 o'clock?'

The Kazakh clitic *MA* also has a fixed position after the predicate. The focused constituent usually occupies the pre-predicative position, as well as being highlighted with high pitch accent. Compare the Kazakh examples given in (19a–f) with the corresponding Turkish examples in (3a–f).

- (19) a. Bügün aptoboz-ben Ankara-dan Istanbol-ya Asan [Asan-FOCUS] ket-tị me?
  - b. Asan aptoboz-ben Ankara-dan Istanbol-ya bügün [today-FOCUS] ket-ti me?
  - c. Asan bügün Ankara-dan Istanbol-ya aptoboz-ben [by bus-FOCUS] ket-tị me?
  - d. Asan bügün aptoboz-ben Istanbol-ya Ankara-dan [from Ankara-FOCUS] ket-tị me?
  - e. Asan bügün aptoboz-ben Ankara-dan Istanbol-ya [to Istanbul-FOCUS] ket-ti me?
  - f. Asan bügün aptoboz-ben Ankara-dan Istanbol-ya ket-ti me? [polarity in focus]

In Uyghur, the interrogative element -mu takes sentence-final position and the constituent that is asked about can move to the pre-predicative position while receiving special intonation. Compare the Uyghur examples in (20a-f) with the corresponding Turkish examples in (3a-f) and the Kazakh examples in (19a-f). Yakup (2013: 464) remarks: "The reason for prohibiting mu in non-final position in Uyghur is not very clear. Perhaps prevention from confusing with the homophonic emphatic or intensifying clitic mu that usually denotes 'too, also, as well' etc. might be one of the main reasons, since the emphatic clitic mu occurs after every position other than the sentence-final position." Consider the example in (21), which possesses these two mu forms. The first mu following bugün 'today' means 'too, also, as well' whereas the second -mu after the predicate kätti is a Q-clitic.

- (20) a. Bügün aptubuz bilän Änķārā-din Istanbul-ya Häsän [Häsän-FOCUS] kät-ti-mu?
  - b. Häsän aptubuz bilän Änķärä-din Istanbul-ya bügün [today-FOCUS] kät-ti-mu?
  - c. Häsän bügün Änķärä-din Istanbul-ya aptubuz bilän [by bus-FOCUS] kät-ti-mu?
  - d. Häsän bügün aptubuz bilän Istanbul-ya Änkärä-din [from Ankara-FOCUS] kät-ti-
  - e. Häsän bügün aptubuz bilän Änkärä-din Istanbul-ya [to Istanbul-FOCUS] kät-ti-mu?
  - f. Häsän bügün aptubuz bilän Änkärä-din Istanbul-ya kät-ti-mu? [polarity in focus]
- (21) Häsän bügün mu aptubuz bilän kät-ti-mu?
  H. today too bus with go-PAST3-Q
  'Did Häsän ride by bus today too?'

Table 10 summarizes the results concerning the sentential positions of the Q-clitics in the languages investigated so far.

	Free movement	Fixed position after the predicate	Zero marker; intonation
Turkish	X		
Standard Azeri	x		x
Azeri spoken in Iran			X
Turkmen		X	
Karachay-Balkar	X		
Noghay		X	
Kirghiz		x	
Kazakh		X	
Uyghur		X	

Table 10: Sentential positions of the Q-clitics

#### 5. Summary, prospects and questions for further research

As we have seen, the situation in the modern Turkic languages discussed so far is complex. It is not easy to identify any clear-cut distribution of the patterns in terms of genealogical or geographical relations of the languages, even if we can conclude some general tendencies. (1) Turkish has a special status within the Oghuz Turkic branch since both the internal positioning in predicates and the free syntactic movement are typical for the Q-clitic in this language. (2) As for the other Oghuz languages, the position of this element is shaky in Gagauz, whereas it mainly occupies a final slot in Standard Azeri. (3) The characteristics of the Q-element in Karachay-Balkar, a Kipchak Turkic language spoken in Northern Caucasus, are by and large similar to those in Turkish. On the contrary, Turkmen, an Oghuz language spoken in Central Asia, is largely similar to Central Asian Kipchak languages in terms of the properties of this element. (4) In the given languages, the internal positioning of the Q-clitic within predicates and its combinability with different sentence constituents (syntactic movement) seem to a certain extent to be related to one another, whereas there is a correspondence between the final positioning in predicates and the syntactically fixed predicative position. (5) Loss of a morphosyntactic element and signaling polar questions by means of special interrogative intonation are contact-induced phenomena in some Turkic languages, such as Oghuz varieties spoken in Iran.

Many questions could not be pursued further in the present paper, the main aim of which was to give an overview of the current situation. In order to gain a more complete and detailed picture, the following issues should be thoroughly considered in further research.

The other modern Turkic languages that could not be analyzed here, especially those of the Siberian branch, also need to be studied. The paper has only discussed the situation in standard dialects of the various languages, but consideration of non-standard dialects also seems to be crucial.

To answer some of the questions it will be necessary to adopt a diachronic perspective by providing an analysis of historical development.

The main focus of the paper is positions of the Q-clitic in nominal predicates (past and non-past copular clauses). To obtain a more complete picture, morphosyntactic patterns in verbal predicates, i.e. in combination with different verbal suffixes, need to be surveyed separately.

The nature of interrogative intonation in languages where the Q-clitic has a fixed position after the predicate needs to be scrutinized.

Below, I point out some questions for further research:

How can we explain different behaviors of the Q-clitic (i.e. syntactically free versus fixed, final placement) in modern languages? What are the historical reasons for them? To what extent might language-contact or areal characteristics have played a role?

To what extent can the variation within a system be explained by a dichotomy of spoken or written registers?

An anonymous reviewer of the abstract version of this paper (Karakoç 2014) commented: "The reason for the Noghay and Turkmen order is, of course, analogy from inflectional person marking as in *gel-di-n mi?*". Is this really the only explanation? Can the final positioning be explained simply by analogy? To what extent does analogy play a role in the development of particular patterns?

What do we know about the role of prosody in the development of different patterns, e.g. *gelecek miyim* versus *gelece:m mi* in spoken Turkish?

How is the functional opposition to be understood when medial and final positioning in predications occur side by side within one system?

Consideration of the scope of clausal operators is crucial for the typology of Turkic languages. What aspects are important to consider regarding the scope properties of the respective elements (Csató 2000)?

What parameters might be important to apply in order to clearly distinguish between varying scope properties, echo-questions and contexts of irony and surprise, for instance Turkish anlamiyorum mu saniyorsun?, yaparım mı demek istiyorsun?, etc.

#### Abbreviations

1	First person	FOC.PRES	Focal present
2	Second person	GEN	Genitive
3	Third person	IMP	Imperative
ABL	Ablative	NEC	Necessitative
ACC	Accusative	NEG	Negation
AOR	Aorist	OPT	Optative
CONV	Converb	PART	Participle
COP	Copula	PAST	Past tense
DAT	Dative	PCOP	Past copula
FOCUS	Focus	PL	Plural

POSS Possessive Q Interrogative clitic

PRES Present SG Singular

PROS Prospective PN Person-number marker

PTER Postterminal

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